

The Lexile Framework® for Reading

Missouri

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION



		www.dese.mo.gov/divimprove/assess/ca.html	
	Literature Titles		
//	1700L	DISCOURSE ON THE METHOD AND MEDITATIONS ON FIRST PHILOSOPHY	
	 1660 Beowulf and Celtic Tradition 1650 Collected Letters of Samuel Taylor Coleridge 1620 After Yeats and Joyce: Reading Modern Irish Literature 1600 Archeology, Economy, and Society: England from the Fifth to the Fifteenth Century 	To such a class of things pertains corporeal nature in general, and its extension, the figure of extended things, their quantity or magnitude and number, as als place in which they are, the time which measures their duration, and so on. That is possibly why our reasoning is not unjust when we conclude from this Physics, Astronomy, Medicine and all other sciences which have as their end the consideration of composite things, are very dubious and uncertain; but Arithmetic, Geometry and other sciences of that kind which only treat of things that are very simple and very general, without taking great trouble to asce whether they are actually existent or not, contain some measure of certainty and an element of the indubitable. (Rene Descartes, author)	s that t that
$\langle \rangle \rangle$	1600L	FUNDAMENTAL PRINCIPLES OF THE METAPHYSICS OF MORALS	
	 1530 Plutarch's Lives 1530 The Good Earth 1520 A Modest Proposal 1510 On Human Nature 1500 The Decameron 1500 Wartime 	In fact, it is absolutely impossible to make out by experience with complete certainty a single case in which the maxim of an action, however right in rested simply on moral grounds and on the conception of duty. Sometimes it happens that with the sharpest self-examination we can find nothing be the moral principle of duty which could have been powerful enough to move us to this or that action and to so great a sacrifice; yet we cannot from this with certainty that it was not really some secret impulse of self-love, under the false appearance of duty, that was the actual determining cause of the (Immanuel Kant, author)	eside infer
	1500L	ON ANCIENT MEDICINE	
	 1490 Ring of Bright Water 1470 Utilitarianism 1450 The Confessions of Nat Turner 1440 The Legend of Sleepy Hollow 1410 Don Quixote 1410 Profiles in Courage 	And as to him who had been accustomed to dinner, since, as soon as the body required food, and when the former meal was consumed, and he w refreshment, no new supply was furnished to it, he wastes and is consumed from want of food. For all the symptoms which I describe as befalling to this refer to want of food. And I also say that all men who, when in a state of health, remain for two or three days without food, experience the same unple symptoms as those which I described in the case of him who had omitted to take dinner. (Hippocrates, author)	man I
	1400L	THE SCARLET LETTER	
	 1350 The Last of the Mohicans 1340 Pygmalion 1340 Silent Spring 1330 Silas Marner 1330 Never Cry Wolf 1320 The Metamorphosis 	But the point which drew all eyes, and, as it were, transfigured the wearer—so that both men and women who had been familiarly acquainted with Hester Pry were now impressed as if they beheld her for the first time—was that SCARLET LETTER, so fantastically embroidered and illuminated upon her bosom. It the effect of a spell, taking her out of the ordinary relations with humanity, and enclosing her in a sphere by herself. "She hath good skill at her needle, the certain," remarked one of her female spectators; "but did ever a woman, before this brazen hussy, contrive such a way of showing it? Why, gossips, what is it to laugh in the faces of our godly magistrates, and make a pride out of what they, worthy gentlemen, meant for a punishment?" (Nathaniel Hawthome, author)	had hat's
	1300L	BROWN v. BOARD OF EDUCATION: 1954	
	 1280 The House of the Spirits 1260 The American Reader: Words that Moved a Nation 1240 The Color of Water 1240 Fast Food Nation 1220 A Room of One's Own 1200 One Writer's Beginnings 	Under that doctrine, equality of treatment is accorded when the races are provided substantially equal facilities, even though these facilities be separate. In Delaware case, the Supreme Court of Delaware adhered to that doctrine, but ordered that the plaintiffs be admitted to the white schools because of superiority to the Negro schools. The plaintiffs contend that segregated public schools are not "equal" and cannot be made "equal," and that hence they deprived of the equal protection of the laws. Because of the obvious importance of the question presented, the Court took jurisdiction. Argument was hear the 1952 Term, and reargument was heard this Term on certain questions propounded by the Court. (347 US 483, 98 L ed 873, 74 S Ct 686)	their y are
XX	1200L	WAR AND PEACE	
	 1170 Frankenstein 1160 Days of Grace 1160 The Unvanquished 1140 The Scarlet Pimpernel 1130 A Tale of Two Cities 1100 Gone With the Wind 	Pierre had been educated abroad, and this reception at Anna Pavlovna's was the first he had attended in Russia. He knew that all the intellectual lig of Petersburg were gathered there and, like a child in a toyshop, did not know which way to look, afraid of missing any clever conversation that was to be he Seeing the self-confident and refined expression on the faces of those present he was always expecting to hear something very profound. At last he cam to Morio. Here the conversation seemed interesting and he stood waiting for an opportunity to express his own views, as young people are fond of do (Leo Tolstoy, author)	eard. ie up
$\wedge \setminus -$	1100L	PRIDE AND PREJUDICE	
	 1080 Anna Karenina 1070 The Great Gatsby 1070 I Know Why the Caged Bird Sings 1050 The Island 1000 The Watsons Go to Birmingham 1000 The Hobbit 	Occupied in observing Mr. Bingley's attentions to her sister, Elizabeth was far from suspecting that she was herself becoming an object of some interest in eyes of his friend. Mr. Darcy had at first scarcely allowed her to be pretty; he had looked at her without admiration at the ball; and when they next met, he locat her only to criticise. But no sooner had he made it clear to himself and his friends that she had hardly a good feature in her face, than he began to find it rendered uncommonly intelligent by the beautiful expression of her dark eyes. (Jane Austen, author)	oked
$\backslash \backslash >$	1000L	BLACK BEAUTY	
	 990 Obasan 970 White Fang 950 Black Boy 930 Mama Day 900 The Red Badge of Courage 900 Absolutely Normal Chaos 900L 	One day, when there was a good deal of kicking, my mother whinnied to me to come to her, and then she said: "I wish you to pay attention to what I am go to say to you. The colts who live here are very good colts, but they are cart-horse colts, and of course they have not learned manners. You have been well-t and well-born; your father has a great name in these parts, and your grandfather won the cup two years at the Newmarket races; your grandmother had sweetest temper of any horse I ever knew, and I think you have never seen me kick or bite. I hope you will grow up gentle and good, and never learn bad w do your work with a good will, lift your feet up well when you trot, and never bite or kick even in play." (Anna Sewell, author) TOM SWIFT IN THE LAND OF WONDERS	bred the
	870 To Kill a Mockingbird	Just what Tom's thoughts were, Ned, of course, could not guess. But by the flush that showed under the tan of his chum's cheeks the young financial secre	etarv
	 870 The Sound and the Fury 860 Tooth and Nail: A Novel Approach to the New SAT 840 Jane Eyre 820 I, Robot 800 The Quiet American 	felt pretty certain that Tom was a bit apprehensive of the outcome of Professor Beecher's call on Mary Nestor. "So he is going to see her about 'somet important,' Ned?" "That's what some members of his party called it." "And they're waiting here for him to join them?" "Yes. And it means waiting a weel another steamer. It must be something pretty important, don't you think, to cause Beecher to risk that delay in starting after the idol of gold?" "Important? Y suppose so," assented Tom. (Victor Appleton, author)	thing k for
XX	800L	THE ADVENTURES OF PINOCCHIO	
	780 Ender's Game 760 The Giver 750 Esperanza Rising 720 Lily's Crossing 710 Jurassic Park 700 Tears of a Tiger	"Great soul!" said Pinocchio, fondly embracing his friend. Five months passed and the boys continued playing and enjoying themselves from morn till night, with ever seeing a book, or a desk, or a school. But, my children, there came a morning when Pinocchio awoke and found a great surprise awaiting him, a surprise wl made him feel very unhappy, as you shall see. Everyone, at one time or another, has found some surprise awaiting him. Of the kind which Pinocchio had on eventful morning of his life, there are but few. What was it? I will tell you, my dear little readers. On awakening, Pinocchio put his hand up to his head and there found—Guess! He found that, during the night, his ears had grown at least ten full inches! (Carlo Collodi, author)	hich that
$ \setminus \setminus $	700L 680 Amazing Grace	BUNNICULA: A RABBIT TALE OF MYSTERY "Of course he bites vegetables. All rabbits bite vegetables." "He bites them, Harold, but he does not eat them. That tomato was all white. What does that mean?"	» «T+
	OOU AIRAZING CITACE	Or course the pines vegetables. The rappins one vegetables. The pines them, training, but the goes hot eat them. That tothato was all white. What goes that thealth	11

Amazing Grace

Touching Spirit Bear Holes

Pictures of Hollis Woods 620 M.C. Higgins the Great610 A Year Down Yonder

600L

The Whipping Boy Sarah, Plain and Tall

Lilly's Purple Plastic Purse It's All Greek to Me

520 John Henry: An American Legend 510 Karen's Chain Letter

490 Harold and the Purple Crayon

440 Curious George Goes to an Ice Cream Shop420 Michael Bird-Boy

420 Angel Child, Dragon Child 410 Sam the Minuteman

400L

390 Abigail Takes the Wheel370 Zomo the Rabbit 370 My Name Is Alice 340 Wolf

330 Clifford, The Small Red Puppy 330 Abe Lincoln's Hat

290 Sarah's Unicorn

240 Basketball Buddies 230 The Day the Sheep Showed Up
220 Play Ball, Amelia Bedelia
220 Bats

200L

"Of course he bites vegetables. All rabbits bite vegetables." "He bites them, Harold, but he does not eat them. That tomato was all white. What does that mean?" "It "It course he bites vegetables." I rentire what does not eat them. Harold, but he does not eat them. I hat tomato was all white. What does that mean? "It means that he paints vegetables?" I ventured. "It means he bites vegetables to make a hole in them, and then he sucks out all the juices." "But what about all the lettuce and carrots that Toby has been feeding him in his cage?" "Ah ha. What indeed!" Chester said. "Look at this!" Whereupon, he stuck his paw under the chair cushion and brought out with a flourish an assortment of strange white objects. Some of them looked like unironed handkerchiefs, and the others well, the others didn't look like anything I'd ever seen before. (Deborah and James Howe, authors) © 1979 by James Howe. Reprinted by permission of Simon & Schuster Children's Publishing Division. All rights reserved.

A BABY SISTER FOR FRANCES

"Did you forget that I like raisins?" "No, I did not forget," said Mother, "but you finished up the raisins yesterday and I have not been out shopping yet." "Well," said Frances, "things are not very good around here anymore. No clothes to wear. No raisins for the oatmeal. I think maybe I'll run away." "Finish your breakfast," said Mother. "It is almost time for the school bus." "What time will dinner be tonight?" said Frances. "Half past six," said Mother. "Then I will have plenty of time to run away after dinner," said Frances, and she kissed her mother good-bye and went to school. After dinner that evening Frances packed her little knapsack very carefully. She put in her tiny special blanket and her alligator doll. (Russell Hoban, author) © 1964 by Russell Hoban. Reprinted by permission of HarperCollins Publishers, Inc. All rights reserved.

THE MAGIC SCHOOL BUS INSIDE THE EARTH

But suddenly, the bus began to spin like a top. That sort of thing doesn't happen on most class trips. When the spinning finally stopped, some things had changed. We all had on new clothes. The bus had turned into a steam shovel. And there were shovels and picks for every kid in the class. "Start digging!" yelled Ms. Frizzle. And we began making a huge hole right in the middle of the field. Before long CLUNK! we hit rock. The Friz handed out jackhammers. We began to break through the hard rock. "Hey, these rocks have stripes," said a kid. Ms. Frizzle explained that each stripe was a different kind of rock. We chipped off pieces of the rocks for our class rock collection. "These rocks are called sedimentary rocks, class," said Ms. Frizzle. (Joanna Cole, author) THE MAGIC SCHOOL BUS is a registered trademark of Scholastic Inc. © 1987 by Joanna Cole. Reprinted by permission of Scholastic Inc. All rights reserved.

FROG AND TOAD ARE FRIENDS

"That button is thin. My button was thick." Toad put the thin button in his pocket. He was very angry. He jumped up and down and screamed, "The whole world is covered with buttons, and not one of them is mine!" Toad ran home and slammed the door. There, on the floor, he saw his white, four-holed, big, round, thick button. "Oh," said Toad. "It was here all the time. What a lot of trouble I have made for Frog." Toad took all of the buttons out of his pocket. He took his sewing box down from the shelf. Toad sewed the buttons all over his jacket. The next day Toad gave his jacket to Frog. Frog thought it was beautiful. He put it on and jumped for joy. (Arnold Lobel, author) © 1970 by Arnold Lobel. Reprinted by permission of HarperCollins Publishers, Inc. All rights reserved.

CLIFFORD'S MANNERS

Clifford loves to go visiting. When he visits his sister in the country, he always calls ahead. Clifford always arrives on time. Don't be late. Knock before you walk in. He knocks on the door before he enters. He wipes his feet first. Wipe your feet. Clifford kisses his sister. He shakes hands with her friend. Shake hands. Wash up before you eat. Clifford's sister has dinner ready. Clifford washes his hands before he eats. Clifford chews his food with his mouth closed. He never talks with his mouth full. Don't talk with your mouth full. Help clean up. Clifford helps with the clean-up. Say good-bye. Then he says thank you and good-bye to his sister and to his friend. Everyone loves Clifford's manners. (Norman Bridwell, author) © 1972 by Norman Bridwell. Reprinted by permission of Scholastic Inc. All rights reserved.

About The Lexile Framework® for Reading

Secondary Education. Curriculum decisions are made at the local level in Missouri.

The Lexile Framework for Reading provides a common scale for matching reader ability and text difficulty, enabling teachers and parents to choose materials that can help to improve student reading skills and monitor literacy across the curriculum and at home. A Lexile® measure represents a location on the Lexile scale where a reader can expect a 75-percent comprehension rate—difficult enough to be challenging without undue frustration and to encourage reading progress.

Recognized as the most widely adopted reading measure in use today, Lexiles are part of reading and testing programs at the district, state and federal levels. More than 100,000 books and 80 million articles have Lexile measures, and all major standardized tests can report student reading scores in Lexiles. The Lexile Framework was developed by MetaMetrics®, Inc., an independent education company based in Durham, NC, after 15 years of research funded by the National Institutes of Health. For more information, call 1–888–LEXILES or visit www.Lexile.com.

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Lexile: Matching readers to text